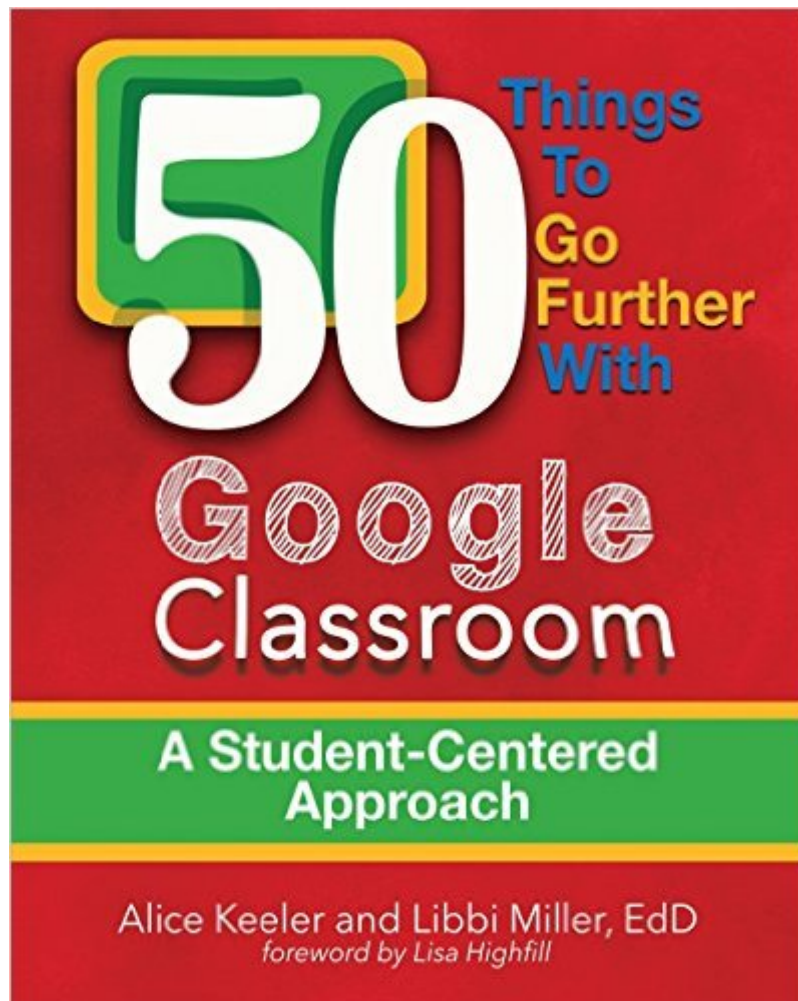


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# 50 Things To Go Further With Google Classroom



## Synopsis

Today's technology empowers educators to move away from the traditional classroom where teachers lead and students work independently—each doing the same thing. In *50 Things to Go Further with Google Classroom: A Student-Centered Approach*, authors and educators Alice Keeler and Libbi Miller offer inspiration and resources to help you create a digitally rich, engaging, student-centered environment. They show you how to tap into the power of individualized learning that is possible with Google Classroom.

## Book Information

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## Customer Reviews

What makes this follow-up book better than the first? Actual examples/samples that one can copy and use. I used the first book (*50 Things you can do with Google Classroom*) to set up my own Classroom, and it was okay. But this book extends what one can do in Classroom. *50 Things Further along with The HyperDoc Handbook: Digital Lesson Design Using Google Apps* are part of my toolkit for the coming school year!

The ideas and tools set forth in this book have provided me with a fantastic starting point for jumping into and using Google Classroom this fall. The great thing is that I can refer back to it again and again and get new inspiration or a new take on an old task. Even if you have never used Google Classroom before (like me), the tips and tricks here are sure to inspire!

I got this book from Alice herself at ISTE. She is the queen of Google Classroom! This book takes a

more student centered approach than the first. So many ideas-really a must have for anyone using Classroom with their students!

These two authors generously share much on the web: A+ for all their efforts on that front. This book, however, just doesn't add very much more to what's already out there: C-. I'm torn writing this review as I'm fine with supporting the authors' ongoing efforts, in general, with my purchase, but, as a Google certified educator, I found this book was lacking on several fronts. First it was too remedial as a fresh, "next" step using Google Classroom. Second, ideas weren't developed well enough for practicing educators. In many places, it felt like illustrative links and apps (that could be welcomingly brought in as exhibits or exemplars), were missing. Perhaps a "hyperdoc" for each "tip" that offered examples differentiated by subject/grade could be highly useful and worth a far greater investment than this recycled, generalized offering. I purchased the book, in part, due to a chapter's title that proved to be too misleading for my liking: something about non-roster students and a "classroom." In the end, it was akin to watching "Waterworld"--I love Kevin Costner, but it just wasn't a good film. So, I love what these ladies share freely on the web, but this just wasn't their best performance. Note: I read the Kindle digital edition and it felt a bit rushed and limited. Too bad the book didn't come with a student enrollment classroom code in an ongoing classroom where some of these topics could be collaborated and grown, both wider and deeper. It's like attending a PD on student engagement that is just someone reading a PowerPoint in a disengaging manner. You're left scratching your head wondering why they don't practice what they're preaching and really show you the way to the Promised Land. That, for the next round, would be my "Tin Cup."

This is my first year using Google Classroom, and the advice in this book has been extremely helpful. I discovered a lot of things that I wouldn't have been aware of otherwise. It's been an invaluable resource for setting up Google Classroom on my own and using it to manage almost every aspect of my class.

Wonderful book full of helpful tips!

I love this book from cover to cover!! I have the first book as well (which is also amazing.) I will gladly purchase the next one if they decide to write another!!

This is a wonderful companion to the first book. If you're reading to take Google Classroom to the next

level, you've got to buy this book.

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